

Introduction

Dear Loyalton Educator,

Thank you for taking the time to fill out this survey as part of the evaluation for Plumas/Sierra County Environmental Education (EE) Programs. Your feedback is critical for helping us to understand the impacts of our EE programs so that we can continue to improve our service to you and inform our funders of our progress. Your answers will remain anonymous. The survey will take approximately 20 minutes to complete.

The survey is divided into 4 parts.

- 1) Educator background
- 2) Questions specific to Learning Landscapes
- 3) Educator confidence
- 4) Open response

Part 1: Educator Background

* 1. Please enter your birth month and date using 4 digits. Example, September 5 would be 0905, and December 17 would be 1217.

2. What subjects do you teach? (select all that apply)

- Self-contained classroom (multiple subjects)
- Science specialist or prep teacher in elementary schools
- Biology
- Ag Science
- Chemistry
- Other (please specify)

3. What grades did you teach during the 2016-2017 school year? (select all that apply)

- K
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- High School
- Other (please specify)

Loyalton Learning Landscapes Teacher Survey-2017

4. During the 2016-2017 school year, approximately how many times did you visit your Learning Landscapes site?

5. During the 2016-2017 school year, approximately how many times did you use the Outdoor Classroom seating area?

6. During the 2016-2017 school year, approximately how many times did you use the Learning Landscapes kit (field guides and binoculars)?

7. In the space below, please briefly describe the lessons or activities that you conducted at your Learning Landscape site:

8. Please rank the top three most important elements of Learning Landscapes Teacher support (1= most important)

<input type="checkbox"/>	<input type="text"/>	Mentoring from the Learning Landscapes Coordinator
<input type="checkbox"/>	<input type="text"/>	Field Kits
<input type="checkbox"/>	<input type="text"/>	Seating Areas
<input type="checkbox"/>	<input type="text"/>	Signage
<input type="checkbox"/>	<input type="text"/>	Curricular materials
<input type="checkbox"/>	<input type="text"/>	Trails
<input type="checkbox"/>	<input type="text"/>	Support from associated volunteers/agency professionals

9. What type of student work have you collected to assess student learning in the Learning Landscape? (please check all that apply)

- I have not assessed student learning related to the Learning Landscape
- student journal/ notebook
- portfolio
- final project/ presentation
- quiz/ test
- paper/ essay
- Other (please specify)

Loyalton Learning Landscapes Teacher Survey-2017

Part 3: Educator Confidence Survey

Please rate your confidence (very low, low, average, high, very high) in your own ability for the following:

10. Use the outdoors to teach concepts

Very Low	Low	Average	High	Very High
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. Connect Learning Landscapes activities to your class curriculum

Very Low	Low	Average	High	Very High
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12. Incorporate stewardship projects into your curriculum

Very Low	Low	Average	High	Very High
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13. Incorporate inquiry and investigation into environmental stewardship

Very Low	Low	Average	High	Very High
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. Facilitate student involvement in selecting and carrying out stewardship projects

Very Low	Low	Average	High	Very High
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15. Use local resources in planning and carrying out field activities

Very Low	Low	Average	High	Very High
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

16. Help students select a stewardship project that benefits both the natural and human community

Very Low	Low	Average	High	Very High
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

17. Evaluate the effectiveness of a stewardship project

Very Low	Low	Average	High	Very High
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

18. Empower students to engage in action that benefits the environment

Very Low	Low	Average	High	Very High
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

19. Teach general environmental conservation methods for the Sierra Valley streams and grasslands.

Very Low	Low	Average	High	Very High
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

20. Teach the link between cause, effect, and actions to reduce environmental impacts

Very Low	Low	Average	High	Very High
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

21. Teach about vocational/job opportunities related to Learning Landscapes

Very Low	Low	Average	High	Very High
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Loyalton Learning Landscapes Teacher Survey-2017

Part 4: Open Response

22. In what way(s), if any, has your teaching been impacted by participating in the Learning Landscapes Program?

23. In what way(s), if any, have your students been impacted by participating in the Learning Landscapes Program?

24. What is your understanding of the role that Land Trusts play in the Learning Landscape program?

25. Do you have any other comments, questions, or concerns about the Learning Landscapes Program?

Thank you for taking the time to participate in this survey.